

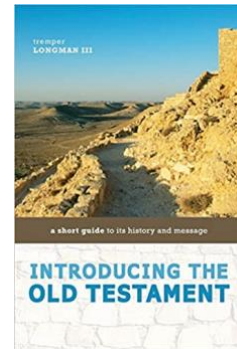
Introducing the Old Testament

Firm Foundation Schoolhouse
Old Goshenhoppen Reformed Church
Wednesdays @ 2:30 – 3:30 pm
Teacher: Pastor Kevin Park
kevin@godsgracealone.com

Course Description: This course will provide a survey of the Old Testament within the literary and theological context of the whole Bible. It focuses on the theological, literary, and historical dimensions of the Old Testament text and story; draws theological connections to major themes and figures of the Old Testament and its biblical theological emphases; and makes application to modern Christianity, both corporate (church) and personal (spiritual growth).

Texts:

ESV Bible (Available for free for those who do not have one, just ask)
[A journaling style ESV might be preferable for students]
Tremper Longman III. *Introducing the Old Testament*. Zondervan, 2012
Instructor selected primary source texts (as handouts)
Texts the pupil uses to assist in completing coursework



Additional Supplies:

A journal (or Journaling bible that can allow for note taking)
A notebook (if hand written), or binder (if typed) that will hold all course assignments.
Timeline book to establish where the writing of each biblical book falls (optional)

Purposes:

- The successful student will demonstrate a general knowledge of the content of the Hebrew Bible/Old Testament and its developed themes in the biblical canons and be able to articulate such understanding.
- This course relates to outcomes whereby the successful student will demonstrate knowledge and skills for accurate biblical interpretation, application to life situations and communication of the biblical message to others.

How to succeed in this course:

1. Complete assigned reading, chapter questions, and focus work **BEFORE** coming to class; Also while taking notes as you go, be prepared to both share and discuss the readings.
2. Review and prepare for quizzes and exams.
3. Reading and participation in discussion is highly encouraged. This is a “classically inspired” course. This means that I expect the students to come prepared, having read the assigned chapters, in order to participate in discussions.

Grading:

I will grade quizzes and exams on an A+ to F scale. Workbook assignments will not be graded, but will be marked as either completed or not completed. I will give feedback on the student’s preparedness, participation in class and diligence for their coursework, and if asked I will suggest the grade to give the student. However ultimately the parent will decide the most appropriate final grade for their student.

Anticipated Course Schedule

This teaching schedule may be adjusted as needed, but assignments listed are due the DAY OF that class.

1st Semester

- 8/17 – Have all course materials – Introductory lesson on the OT
8/24 – OT Map assignment, Conversations on OT Canonicity, Geography, & Genre's
8/31 – Longman ch. 2 w/questions, & Genesis focus assignment
9/7 – Longman ch. 3 w/questions, & Exodus focus assignment
9/14 – Longman ch. 4 w/questions, & Leviticus focus assignment
9/21 – Longman ch. 5 w/questions, & Numbers focus assignment
9/28 – Longman ch. 6 w/questions, & Deuteronomy focus assignment

Fall (יִירָה) Break

- 10/12 – Longman ch. 7 w/questions, & Joshua focus assignment
10/19 – Longman ch. 8 w/questions, & Judges focus assignment
10/26 – Longman ch. 9 & 17 w/questions, & Ruth OR Proverbs focus assignment
11/2 – Longman ch. 10 w/questions, & Samuel focus assignment
11/9 – Longman ch 11 w/questions, & Kings focus assignment
11/16 – Longman ch. 12 w/questions, & Chronicles focus assignment

Thanksgiving (תּוֹדָה) Break

- 12/7 – Longman ch. 13 & 14 w/questions, & Ezra-Nehemiah OR Esther focus assignment
12/14 – Longman ch. 15 w/questions, & Job focus assignment

(Take-home midterm to complete during the break)

2nd Semester

- 1/18 – Bring midterm, Longman ch. 16 w/questions, & Psalms focus assignment
1/25 – Longman ch. 18 & 27 w/questions, & Ecclesiastes OR Amos focus assignment
2/1 – Longman ch. 19 & 25 w/questions, & Song of Songs OR Hosea focus assignment
2/8 – Longman ch. 20 w/questions, & Isaiah focus assignment
2/15 – Longman ch. 29 & 31 w/questions, & Jonah OR Nahum focus assignment
2/22 – Longman ch. 33 & 32 w/questions, & Zephaniah OR Habakkuk focus assignment
3/1 – Longman ch. 21 w/questions & Jeremiah focus assignment

Spring (וּמְלִקֹּשׁ) Break

- 3/15 Longman ch. 22 & 28 w/questions, & Lamentations OR Obadiah focus assignment
3/22 Longman ch. 23 w/questions, & Ezekiel focus assignment
3/29 Longman ch. 24 w/questions, & Daniel focus assignment
4/5 Longman ch. 26 & 34 w/questions & Joel or Haggai focus assignment
4/12 Longman ch. 35 & 36 w/questions & Zachariah or Malachi focus assignment
4/19 Connect the opening chapter of each gospel to the Old Testament assignment
4/26 Review day, and take home final provided
5/3 Turn in take home final, course review

Assignments:

Focus assignments will have students assigned a particular passage of scripture, we are in, and have them unpack the passage using a provided focus grid. Students will share their breakdown of the passage during class. In addition, students will be expected to complete the assigned Longman reading and questions before class. *Course exams will be take-home.*