

# GREEK 1 SYLLABUS

Firm Foundation Schoolhouse  
Old Goshenhoppen Reformed Church  
Wednesdays @ 8:30 – 9:30 am  
Teacher: Stephanie Park  
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Welcome to Greek 1! Learning Greek is both fun and challenging. But, most importantly, it is extremely rewarding as you begin to read God's Word in a new and deep way. You might be wondering, why should I learn Greek, since I've already been learning Latin. Let's ask Dr. Mounce.....

*So why learn Greek rather than Latin? I learned Latin and read Caesar's Gallic Wars; it was interesting. I learned Greek and read the Bible; it was life changing. (Greek for the rest of us, pg. 2-3).*

Let's dig in and let the Word change us!

**Course Description:** Basics of Biblical Greek 1. An introduction to *Koine* Greek as a basis for reading the Greek New Testament.

## Texts:

Mounce, William D. *Basics of Biblical Greek, Fourth Edition*. (WHITE book)  
\_\_\_\_\_. *Basics of Biblical Greek Workbook, Fourth Edition*. (WHITE book)

## Additional Supplies:

Index Cards  
Highlighters  
Notebook

## Purposes:

1. To develop a reading knowledge of biblical Greek as a basis for reading the Greek New Testament with insight and understanding.
2. To develop skill in translating the text of the Greek New Testament for the purpose of Bible study.
3. To help review and solidify understanding of English Grammar and root words.
4. To build a basic Greek vocabulary of 227 common Greek words, 73.49% of the Greek New Testament.

## How to Study Greek:

1. Read each chapter, **BEFORE** coming to class, taking notes as you go.
2. Complete each assignment in the *Workbook*, **AFTER** class discussion.
3. Vocabulary and grammar review should be **completed daily**. Students should plan to devote an hour every day to the study of Greek whether an assignment is due or not.
4. Review and prepare for quizzes and exams. Plenty of review time will be given in class, but you will also need to prepare at home during the week.
5. Reading and participation in discussion is highly encouraged. This is a “**classically inspired**” course. This means that I expect the students to come prepared, having read the assigned chapters, in order to participate in discussions.

## Grading:

I will grade quizzes and exams on a simple 0-100% scale. Workbook assignments will not be graded, but will be marked as either completed or not completed. I will give feedback on the student's preparedness, participation in class and diligence in coursework. This will give the parent the opportunity to assign the most appropriate final grade for their student.

## ANTICIPATED COURSE SCHEDULE

This schedule may be adjusted as needed to allow more or less time for each chapter.

Week	Chapter in Greek Grammar Book To be read prior to the week assigned
1	1 & 2: Greek Language & Learning Greek
2	3: Alphabet & Pronunciation
3	4: Punctuation & Syllabification
4	5: Intro to English Nouns
5	6: Nom. & Acc. Article
6	7: Gen. & Dat.
7	Review
8	<b>Quiz</b>
9	8: Prepositions
10	9: Adjectives
11	10: Third Declension
12	11: 1 <sup>st</sup> & 2 <sup>nd</sup> Person Personal Pronouns
13	Catch-up & Vocab Review
14	Review
15	<b>Midterm</b>
	SEMESTER BREAK
16	Review Previous Semester
17	12: Autos (pronoun)
18	13: Demonstrative Pronouns
19	14: Relative Pronouns
20	15: Intro to Verbs
21	Review
22	<b>Quiz</b>
23	16: Present Active Indicative
24	17: Contract Verbs
25	18: Present Middle/Passive Indicative
26	19: Future Active & Middle Indicative
27	20: Verbal Roots
28	Bible Translation
29	Review
30	<b>Final Exam</b>