

# Firm Foundation Elementary Syllabus

2022-2023 School Year

*By wisdom a house is built, and by understanding it is established; by knowledge the rooms are filled with all precious and pleasant riches. Proverbs 24:3-4*

## Memory BUILDERS (morning classes)

### Classical Memory Work Scope

<b>History:</b>	World History from Medieval to Modern Day
<b>English:</b>	Pronouns, Adverbs & Conjunctions
<b>Latin:</b>	Verb Conjugations
<b>Science:</b>	Ecology, Astronomy and Physics
<b>Geography:</b>	Modern World (Europe, Oceania, Central America, Continents & Oceans)
<b>Math:</b>	Multiplication Tables, Conversions, Geometry formulas and Algebra Laws
<b>Timeline:</b>	Creation to the Modern World
<b>Bible:</b>	Ephesians 6 – Armor of God

### Interactive Science Lab

Each week, students will participate in interactive science. This time will be spent expanding upon the Science memory work in the areas of Ecology, Astronomy and Physics.

### Fine Arts Rotation by Quarter

#### **1<sup>st</sup> Quarter: Elements of Art**

Students will study the elements of art, including drawing, shape, color theory, shading, perspective and form.

#### **2<sup>nd</sup> Quarter: Hymn Study**

Through a study of beautiful and time honored Hymns, students will study history, poetry, music, singing and faith.

#### **3<sup>rd</sup> Quarter: Orchestra Study**

Students will be introduced to composers from the Medieval period as they study history, orchestra and instruments. They will practice careful listening as they delight in the beauty of music.

#### **4<sup>th</sup> Quarter: Great Artists Study**

Students will study artists from the Baroque, Neoclassical, Romantic, Realistic, and Impressionist periods of art. They will study history, art appreciation and technique through close observation and hands on replication of a particular style.

### Presentations

Each week, students will have an opportunity to present a prepared 2-3 minute presentation on a topic of their choosing. The goal is to work on confidence in public speaking, including eye contact, tempo, tone and volume. Students are encouraged to participate every week!

### Resources Used @ Community

Please note: No fees or tuition will be collected at Firm Foundation Schoolhouse. We will accept donations for supplies and encourage all parents to volunteer in a way that they feel called.

## Connecting **BRIDGES** (afternoon class for upper elementary)

Fundamentals of English Grammar, Writing & Math in the Afternoon. This class exists to begin building the bridge between the grammar and dialectic years of learning.

### English Grammar

Students will review and solidify their understanding of the English language while they learn to analyze sentences through diagramming and parsing.

### Writing

Students will utilize workbooks from IEW as they learn how to take notes, make outlines and compose essays with structure and style. This will culminate in an historical research project and Living History presentation.

### Math

Students will practice math through fun games and drills as they continue to memorize their multiplication tables while learning how to use more complex math equations.

**Resources for this class will include:** Our Mother Tongue, English Grammar memory work from Classical Conversation's Foundation guide, Flashcards (provided by Teacher) IEW writing lessons books, Teaching Writing, Structure and Style from IEW. We will also utilize playing cards, dice and various math games in class.

**Additional resources that you may find helpful at home,** but will not be used in class:

Classical Conversation's Essentials of the English Language guide (4<sup>th</sup> or 5<sup>th</sup> edition)

Fix it Grammar from IEW

This is a 2 hour class from 1:00pm – 3:00pm.

This class is designed for students in upper elementary as a "one-schoolroom" class. Students will see the same material each year as they build their confidence and competence in diagramming, parsing, writing and computing numbers. Each year, students are encouraged to increase their abilities as they investigate more difficult sentences and structures.

## Community Day Proposed Schedule:

This is a proposed schedule that would allow for one parent to lead just one strand, rather than needing to prepare all of the different strands for one particular class. This assumes three classes, which will rotate between the three classrooms in the downstairs of the church.

The benefits of this set up are: increased consistency in the teaching; less “training” required for teachers; more focused teacher planning thus less time required for planning at home.

This schedule builds in time for clean up and class rotating, providing an actual 30 minute (plus) lesson time.

**9:00 am – 9:30 am** : Morning Meeting.

This time will be spent worshipping together as we pray, sing hymns and work on our Bible Memory work.

### **BUILDERS:**

**9:30am – 10:10am** Strand A

**10:10am – 10:50am** Strand B

**10:50am – 11:20** am Presentations (this could be at the end of the day, if we preferred)

Presentations will be held in the Strand B room, immediately following this strand.

**11:20am – 12:00** pm Strand C

	<b>Class 1: Craftsmen</b>	<b>Class 2: Engineers</b>	<b>Class 3: Architects</b>
<b>Strand A</b>	Memory Work	Science	Arts
<b>Strand B</b>	Arts	Memory Work	Science
	Presentations	Presentations	Presentations
<b>Strand C</b>	Science	Arts	Memory Work

The Teacher will provide review as time allows during the 40 minute Memory Work Strand.

Additional Memory review days will be added to the schedule (every 4-6 weeks)

Class Mom: One mom would volunteer to be the “class mom” responsible for helping the children to rotate into their appropriate classrooms at the assigned time. This mom would also help to facilitate presentations for the children.

Lunch from 12:00 - 1pm

### **BRIDGES:**

**1:00pm – 3:00pm**

**45 min** English Grammar

**30 min** Math Games

**45 Min.** Writing composition

Several ideas have been proposed for the younger kids during this time period including Spanish club, additional art lessons, organized play time. It is a possibility that the older kids will be available to volunteer, if they do not have a class at this time. If not, a parent volunteer will be required in this area.

## Special Awards

**Master Builders:** This award will be awarded to students who successfully recite all of the memory work from the given year to their parent, teacher and program coordinator.

**Skyscraper Award:** This award will be presented to students who can successfully recite all of the memory work from cycles 1 – 3 of the Classical Conversation's Foundation's guide in one sitting.

**Firm Foundation Award:** This award will be presented to students who can recite the Bible memory work for the year. This may include the Scripture memory and/or the catechism questions that we choose as a group.

